



Georgia Association for the Education of Young Children

**2018 ANNUAL QUALITY SERVICE AWARDS**

CATEGORY	CRITERIA
<p><b>Fan Brooke Award</b></p>	<ul style="list-style-type: none"> <li>• GAEYC Member</li> <li>• Shows innovation, enthusiasm, and dedication in working with young children</li> <li>• Shows leadership and is active in the community</li> <li>• Has given evidence of the highest standards of ethics</li> </ul>
<p><b>Jo Cato Perseverance on Behalf of Children and Families Award</b></p>	<p>Awarded to an individual who has significantly demonstrated support of children and families by having a:</p> <ul style="list-style-type: none"> <li>• Long history (10 years +) of service</li> <li>• Strong voice and work ethic</li> <li>• Commitment to lifelong learning</li> <li>• Commitment to diversity</li> <li>• Measurable impact</li> </ul>
<p><b>Pat Minish Advocacy Award</b></p>	<ul style="list-style-type: none"> <li>• For distinguished service to quality educational improvements for all of Georgia’s children</li> <li>• For consistently demonstrating concern for children and families through initiative, commitment and tireless efforts</li> </ul>
<p><b>Peggy A. Gallagher Award for Inclusion of Young Children with Special Needs</b></p>	<ul style="list-style-type: none"> <li>• For classroom teachers who actively promote the inclusion of young children (birth through age 8 years) with disabilities through friendship, play, social and cognitive activities with typically developing children of the same age</li> <li>• Teaches in a classroom with children with identified disabilities (i.e. have an IEP or IFSP or eligibility for) along with typical children ages birth to 8 years.</li> </ul>
<p><b>GAEYC Child Educator of the Year</b></p> <ul style="list-style-type: none"> <li>• <i>Small Center (less than 50 children enrolled)</i></li> <li>• <i>Large Center (over 50 children enrolled)</i></li> <li>• <i>Public or Private School</i></li> </ul>	<ul style="list-style-type: none"> <li>• GAEYC Member</li> <li>• 3 different awards</li> <li>• Outstanding employee at a child care center or school who demonstrates exemplary work with children</li> </ul>
<p><b>GAEYC Family Child Care Provider of the Year</b></p>	<ul style="list-style-type: none"> <li>• GAEYC Member</li> <li>• Outstanding family child care provider that demonstrates exemplary work with children and families</li> <li>• Runs a program that strives to meet the individual needs of all children enrolled</li> <li>• Continuously strives to improve the program and provide the highest quality child care possible</li> </ul>
<p><b>GAEYC Program of the Year</b></p>	<ul style="list-style-type: none"> <li>• Presented to a large or small center-based program that has made a significant and innovative contribution to the welfare of young children</li> <li>• Shows evidence of professional collaboration within a center</li> <li>• Program strives to meet the individual needs of all children enrolled</li> <li>• Continuously strives to improve the program and provide the highest quality child care possible</li> </ul>

<p style="text-align: center;"><b>GAEYC Student of the Year</b></p>	<ul style="list-style-type: none"> <li>• GAEYC Member</li> <li>• Outstanding student in a Bachelor’s degree program, Associate’s degree program, or technical school diploma program in Child Development, Early Childhood Education, Special Ed, or related field</li> <li>• Nominated by instructor in higher education</li> </ul>
<p style="text-align: center;"><b>GAEYC Adult Educator of the Year</b></p>	<ul style="list-style-type: none"> <li>• GAEYC Member</li> <li>• Outstanding secondary or post-secondary educator in Child Development, Early Childhood Education, Early Childhood Special Ed, or related field</li> </ul>
<p style="text-align: center;"><b>GAEYC Volunteer of the Year</b></p>	<ul style="list-style-type: none"> <li>• Nominated by an agency/center/home/early childhood organization</li> <li>• Presented for outstanding service to children without compensation</li> </ul>
<p style="text-align: center;"><b>GAEYC ECE Trainer of the Year</b></p>	<ul style="list-style-type: none"> <li>• Documented history of providing innovative, creative, interactive, and dynamic training that supports principles of adult learning.</li> <li>• Relates well to a variety of audiences and demonstrates sensitivity to cultural differences and individual learning styles.</li> <li>• Well-versed and up-to-date in training content. Content is well grounded in research and is competency-based.</li> <li>• Makes a significant contribution to the training field (e.g., publication, development of a new training method, mentoring of others, or other contribution).</li> </ul>
<p style="text-align: center;"><b>GAEYC Early Interventionist of the Year</b></p>	<ul style="list-style-type: none"> <li>• Outstanding Early Interventionist who works directly with young children with special needs, families that have children with special needs, and/or with early childhood teachers to assist in the inclusion of children with special needs</li> <li>• Well versed and up-to-date on laws, research, and best practices of inclusion and applies that knowledge to working with and advocating for children with special needs and their families</li> <li>• Relates well to a variety of people and demonstrates sensitivity to cultural differences and individual needs of children and families</li> </ul>
<p style="text-align: center;"><b>GAEYC Technical Assistance Specialist of the Year</b></p>	<ul style="list-style-type: none"> <li>• Outstanding individual who works with child care centers and/or family child care providers to assist them in improving the quality of their child care program.</li> <li>• Well versed and up-to-date on child care rules and regulations, developmentally appropriate practices, NAEYC accreditation standards and criteria, and available quality improvement designations, such as but not limited to, NAEYC Accreditation, Quality Rated, and other accreditations</li> <li>• Relates well to a variety of people, demonstrates sensitivity to cultural differences, and customizes technical assistance to meet the individual improvement needs of each program</li> <li>• Provides technical assistance that enables the child care program to understand best practices and make decisions on their own to sustain quality improvement changes after the TA has ended</li> </ul>

**Nomination Restrictions:**

- *GAEYC staff and GAEYC Board Members are not eligible for GAEYC awards*
- *An individual can be nominated for a maximum of 2 awards in a single year*
- *Upon winning an award, the recipient must wait three years before being nominated for another award*