



Together for Children

Georgia Association on Young Children

2016 ANNUAL QUALITY SERVICE AWARDS

CATEGORY	CRITERIA
<p align="center">Fan Brooke Award</p>	<ul style="list-style-type: none"> • GAYC Member • Shows innovation, enthusiasm, and dedication in working with young children • Shows leadership and is active in the community • Has given evidence of the highest standards of ethics
<p align="center">Jo Cato Perseverance on Behalf of Children and Families Award</p>	<p>Awarded to an individual who has significantly demonstrated in support of children and families a:</p> <ul style="list-style-type: none"> • Long history (10 years +) of service • Strong voice and work ethic • Commitment to lifelong learning • Commitment to diversity • Measurable impact
<p align="center">Pat Minish Advocacy Award</p>	<ul style="list-style-type: none"> • For distinguished service to quality educational improvements for all of Georgia's children • For consistently demonstrating concern for children and families through initiative, commitment and tireless efforts
<p align="center">GAYC Child Caregiver of the Year <i>Small Center (less than 50 children enrolled)</i> <i>Large Center (over 50 children enrolled)</i></p>	<ul style="list-style-type: none"> • GAYC Member • 2 different awards based on enrollment of centers • Outstanding employee at a child care center that demonstrates exemplary work with children
<p align="center">GAYC Family Child Care Provider of the Year</p>	<ul style="list-style-type: none"> • GAYC Member • Outstanding family child care provider that demonstrates exemplary work with children and families • Runs a program that strives to meet the individual needs of all children enrolled • Continuously strives to improve the program and provide the highest quality child care possible
<p align="center">GAYC Certified Teacher of the Year</p>	<ul style="list-style-type: none"> • Outstanding certified teacher in Preschool through Grade 3 • Nominated by certified public and/or private school teachers or administrators
<p align="center">GAYC Program of the Year</p>	<ul style="list-style-type: none"> • Presented to a large or small center-based program that has made a significant and innovative contribution to the welfare of young children • Shows evidence of professional collaboration within a center • Program strives to meet the individual needs of all children enrolled • Continuously strives to improve the program and provide the highest quality child care possible
<p align="center">GAYC Student of the Year</p>	<ul style="list-style-type: none"> • GAYC Member • Outstanding student in a Bachelor's degree program, Associate's degree program, or technical school diploma program in Child Development, Early Childhood Education, Special Ed, or related field • Nominated by instructor in higher education

<p style="text-align: center;">GAYC Educator of the Year</p>	<ul style="list-style-type: none"> • GAYC Member • Outstanding secondary or post secondary educator in Child Development, Early Childhood Education, Early Childhood Special Ed, or related field
<p style="text-align: center;">GAYC Volunteer of the Year</p>	<ul style="list-style-type: none"> • Nominated by an agency/center/home/early childhood organization • Presented for outstanding service to children without compensation
<p style="text-align: center;">GAYC ECE Trainer of the Year</p>	<ul style="list-style-type: none"> • Documented history of providing innovative, creative, interactive, and dynamic training that supports principles of adult learning. • Relates well to a variety of audiences and demonstrates sensitivity to cultural differences and individual learning styles. • Well-versed and up-to-date in training content. Content is well grounded in research and is competency-based. • Makes a significant contribution to the training field (e.g., publication, development of a new training method, mentoring of others, or other contribution).
<p style="text-align: center;">GAYC Early Interventionist of the Year</p>	<ul style="list-style-type: none"> • Outstanding Early Interventionist that works directly with young children with special needs, families that have children with special needs, and/or works with early childhood teachers to assist in the inclusion of children with special needs • Well versed and up-to-date on laws, research, and best practices of inclusion and applies that knowledge to working with and advocating for children with special needs and their families • Relates well to a variety of people and demonstrates sensitivity to cultural differences and individual needs of children and families
<p style="text-align: center;">GAYC Technical Assistance Specialist of the Year</p>	<ul style="list-style-type: none"> • Outstanding individual who works with child care centers and/or family child care providers to assist them in improving the quality of their child care program. • Well versed and up-to-date on child care rules and regulations, developmentally appropriate practices, NAEYC accreditation standards and criteria, and available quality improvement designations, such as but not limited to, NAEYC Accreditation, Quality Rated, and other accreditations • Relates well to a variety of people, demonstrates sensitivity to cultural differences, and customizes technical assistance to meet the individual improvement needs of each program • Provides technical assistance that enables the child care program to understand best practices and make decisions on their own to sustain quality improvement changes after the TA has ended

Nomination Restrictions: GAYC staff and GAYC Board Members are not eligible for GAYC awards, and the previous year GAYC Award winners are not eligible to receive awards for the same award category they received in the past 3 years.